



## 4<sup>th</sup> International Conference on Sustainability Education (ISCE-2022)

### DAY 2: Parallel Session

September 10, 2022 (Saturday); Time: 14:00 - 15:30 hrs (GMT +5:30)

on

### **Sustainability Educators' Conclave**

Venue: Scope Convention Centre, Mirza Ghalib Hall

#### Background

Environment and Sustainability issues have dominated the global discourse during the past 50 years since the 1st UN conference on environment was held in Stockholm in 1972. We are getting multiple warning signals of environmental deterioration in the form of 'code red for humanity' that should be taken seriously. The Sustainability education could be a major catalyst and a transformative agent to make the world a better place to live sustainably. It must emphasise on the need towards training this generation with the skills that they really need for next decades so that they may initiate the transition. It must bring in the concept of sustainability inside classrooms, but also within the community, towards collective action that could be embedded as a culture among learners and future generations.

The session titled "Sustainability Educators' Conclave" aims to initiate the discussion on the importance and role, educators need to play to make education a transformative agent towards achieving Sustainable development. What children learn in school shapes them for the rest of their lives. Environmental education equips students to navigate a changing environment with the proper knowledge of self-sufficiency, science and conservation. It is important to start early and teach children why the environment is important, how it should be treated and how they play a crucial role in the future of its existence.

#### Objectives

1. To promote education for sustainability to discuss ideas, collaborative approaches and action plans for a safer and liveable planet.
2. To share the knowledge and information about teacher education and educator-focused program towards achieving sustainable development.
3. To participate in networking and ideate collaborations with educators and related institutions and networks.

#### Outcomes

1. Exchange of ideas, and opportunities for action-oriented projects among schools.



2. To build motivation and create mindset for educator training, teacher-education for sustainable development.

### Program Schedule

<b>Name of the Speaker</b>	<b>Role at the Session</b>
Dr BC Sabat, Ex-Senior Scientific Officer, Department of Environment, Govt. of NCT, Delhi	Moderator
Ms Hiroko Shibakawa, UNESCO Chair on Research and Education for Sustainable Development, Assistant Professor Okayama University, Japan	Panellist <i>[Online]</i>
Ms Malgorzata (Gosia) Luszczek, FEE	Panellist <i>[Online]</i>
Ms Rekha Lalla, CRP, New Delhi	Panellist
Mr Kinley Dorji, Faculty of Social Sciences, Royal Thimpu College, Bhutan	Panellist
Ms Monika Mahan, Principal, DAV Dwarka, Delhi	Panellist
Ms Alka Kapoor, Modern Public School, Shalimar Bagh, Delhi	Panellist



**CEE**

Centre for Environment Education

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September 10, 2022 (Saturday); Time 14:00-15:30 hrs (GMT +5:30)

on

### **Handprint Methodology-Experience Sharing**

Venue: SCOPE Convention Centre, Tagore Hall

#### Background

*Handprint was launched in 2007 by CEE at UNESCO's 4th International Conference on Environmental Education held at Ahmedabad, India.*

Handprint is a symbol of positive action, commitment, collaboration and care. Environmental issues have become a part of one's life and so there is a dire need to practice actions that lead to future sustainability. This concept became core to several EE and ESD school initiatives in India and in several other countries.

#### About the Thematic Session

A breakaway working session of one and a half hours on sharing Handprint methodology is planned on day 2 as part of the conference to share experiences and reflect upon learnings so far. The session is envisaged to be attended by teachers, EE/ESD experts, educators, practitioners, etc.



**HANDPRINT**  
Action Towards  
Sustainability

#### The objectives of the session

- To share experiences linked to application of Handprint methodology in school education from pre-primary to higher secondary level.
- To examine the role of Education in using Handprint as a powerful tool for promoting positive actions among young people
- To consolidate recommendations emerged through discussions.

#### Focus questions for discussions (3-4 direct inputs for each question and in chat)

- How can Handprint methodology be adopted in the entire school system?
- What is the role of teachers in inspiring students to adopt individual and collective handprint actions?
- How Handprint methodology is closely connected to the recommendations of NEP 2020 and Goal 4 and Target 4.7 of SDGs?



### Expected Outcomes

Recommendations will emerge through discussion and experiences shared by participants towards the relevance of adopting Handprint methodology in current times.

### Program Schedule

Timings	Session	Speaker/Facilitator
5 minutes	Welcome and overview of the session	Ms. Meena AS, CEE
50 minutes	Introduction to Handprint methodology <ul style="list-style-type: none"><li>● Pre-primary level - Planet School</li><li>● Primary level - Eco Schools Handprint CARE</li><li>● Middle level - Paryavaran Mitra</li><li>● Sec and Hr. Secondary level - SDG Handprint Lab, TTC Campaign</li></ul>	<b>Shri Kartikeya V Sarabhai</b> Director, CEE Ms. Archana Panicker, CEE Ms. Kshuhbu Shah, CEE Ms. Meena AS, CEE Ms. Preeti R. (Virtually) Mr. Utsav Modi
30 minutes	Reflections from participants on Handprint Methodology in view of NEP 2020 and SDGs	Moderated by CEE Participants and Experts
5 minutes	Concluding remarks and Vote of Thanks	CEE