4th International Conference on Sustainability Education (ICSE- 2022)

DAY 1: Parallel Session

September 09, 2022 (Friday); Time 16:00-17:30 hrs (GMT +5:30)

on

Compulsory Environmental Education in India: Lessons Learnt and Way Forward

Venue: SCOPE Convention Centre, Mirza Ghalib Hall

Background

India is one of the few countries in the world where environmental education (EE) is compulsory at all levels of formal education. This outcome was achieved through the efforts of the National Council for Education Research and Training (NCERT) in response to a Public Interest Litigation (PIL) regarding compulsory EE, filed by Shri M. C. Mehta in 1991 in the Honourable Supreme Court.

India adopted the infusion approach to EE throughout the formal education system; serving students ages 6 – 18. The infusion approach entails incorporating EE into the existing curricula of various subjects, as well as the development of project-based activities.

Objective

The session will reflect on and discuss the experience compulsory of EE, reflect on the successes and failures, and suggest ways forward.

Expected outcome

Recommendation to prepare a road map for the next 25 years to deliver quality Environmental Education.

Tentative agenda

1. History and implementation of compulsory EE in India – Representative of NCERT
2. What works and what needs to improve – School Representative
3. What works and what needs to improve – Higher Education Representative
4. Impacts of EE in India – A research perspective
5. Perspective from representatives of different stakeholders on what has worked and recommendations for the road map.

Speakers/Facilitators

- Dr Pramod Sharma, Senior Director of Education, FEE, Copenhagen, Denmark
- Ms Swarnima Luthra, Principal, ASN Senior Secondary School
- Ms Mita Nangia Goswami, ESD Expert, SDC Mongolia (ONLINE)
- Ms Sital Bisoyi, Teacher, Bal Bharti School
- Ms ChongShimray, Assistant Professor, Dept. of Education in Science and Mathematics, NCERT, India
- Prof Prithvi Yadav, V C, Symbiosis University