



3rd International Conference on Sustainability Education

DAY 1

Theme: Education for Ecosystem Restoration
September 9, 2021 (Thursday)

Session 3: - Role of Youth

By



Time: 15:30 - 16:30 hrs IST (GMT + 5:30)

CONCEPT NOTE

The 3rd ICSE 2021 has been organized on 9-10 September 2021. The year 2021 marks the launch of the United Nations Decade on Ecosystem Restoration (2021 – 2030). The first day of the ICSE 2021 will therefore focus on the theme “**Education for Ecosystem Restoration**”. A sub-theme “**Role of Youth**” under the theme ‘Education for Ecosystem Restoration’ is part of the Parallel Session on Day 1 of ICSE 2021. This session is particularly important as over 60% of the world’s youth live in Asia-Pacific. Almost half of these youth are concentrated in South and South-West Asia. It is important therefore to ensure that young people are involved at all levels of decision making and action towards sustainability. Ecosystem restoration efforts need to take cognizance of the potential resources, creativity and innovation that young people can contribute. Also, the impact of degradation and deteriorating ecosystems would be felt most by them. Youth would need the requisite knowledge and skills to be able to participate actively and take leadership roles in ecosystem restoration. They will require platforms where their voice is heard and opinions considered.

Youth have been involved individually, through their academic pursuits, and interest in sustainable development, in taking citizenship action. Their journeys would be a learning for



other young people. The session at the ICSE would therefore attempt to bring out various ways in which youth can get involved in ecosystem restoration.

Session Plan

The one-hour session would focus on the role of youth in taking leadership roles for ecosystem restoration and the opportunities for youth to engage actively and lead these processes. The session would include an overview of the global context including the SDGs and the 2030 agenda, the ESD 2030 goals and the UN Decade of Ecosystem Restoration to form the overall framework for the session. It will provide a set of suggestions for supporting youth engagement in ecosystem restoration.

It will include subject experts including the organisations involved in planning the parallel session and practitioners involved in ecosystem restoration along with young leaders, researchers and influencers whose inspirational stories would be important for others to learn from. Members from Organisations that are active in Field Expeditions for youth can be invited as panellist to understand the work they are doing and impact created due to their activities. Such organisations take young individuals in field for carrying out various researches related to ecosystem and also hands on restoration activities.

Participants

Youth participants (15 – 25 years) will be drawn from South Asia.

Youth and youth leaders, involved in environmental and sustainable development work, members of youth networks, NGOs and other youth network facilitators.

Agenda of the session

Time	Title of session	Speaker/ Moderator
2 minutes	Introduction to the session	Ms. SheetalAntil , The Climate Network
5 minutes	Education and Role of youth in Ecosystem Restoration – Setting the tone	Mr. Rajendra Shende , TERRE Policy

30 minutes	Youth Panel – Sharing stories	<p>Ms. Kamini Singh, Climate Reality Leader and Sparsh – Ecosystem restoration in tribal and maoist affected areas of Orissa</p> <p>Ms. Sneha Shahi, UNEP Tide Turner Champion – Urban stream restoration in Vadodara</p> <p>Mr. Samarth Khanna – Urban rejuvenation projects in NCR</p> <p>Mr. Chinmay Prakash Sawant, GYBN – Restoration of Grassland Ecosystems in Kiraksal region</p> <p>Ms. Mrunali Raut, GYBN– Research on restoring vulnerable corridors at Naveogaon Nagzira and Tadoba Tiger Reserves</p> <p>Mr. Tshedrup Dorji, Youth Advocacy Network, Bhutan – Education and empowering youth in Bhutan</p>
15 minutes	Interaction session panel – Platforms and avenues for engagement	<p>Ms. Madhavi Joshi, CEE</p> <p>Mr. Atharva Prabhune, TERRE Policy</p> <p>Ms. Sheetal Antil/ Bhavesh Swami, The Climate Reality</p> <p>Ms. Ambreen Khan, WWF-I</p> <p>Dr. Livleen Kahlon/ Neha, TERI</p>
8 minutes	Conclusion and Recommendations	Ms. Madhavi Joshi , CEE

Expected Outcome of the parallel Session

- Knowledge about variety of ideas and ways in which youth are engaging and can further engage in ecosystem restoration.
- Youth will have the opportunity to network and learn from each other's work.