





Promoting Community-based Education for Sustainable Development Panel and Workshop At the International Conference on Sustainability Education 9-10 September 2019 India Habitat Centre, New Delhi

Concept Note

Organizer: UNESCO Bangkokand UNESCO New Delhi

Background

Multi-stakeholder actions at the local level are at the heart of the implementation of the 2030 Agenda for Sustainable Development, thus strengthening community involvement through Education for Sustainable Development (ESD) is paramount to the successful pursuit of the Sustainable Development Goals (SDGs). Fully recognizing the imperative of community-based ESD to sustainable development, the Global Action Programme (GAP) on Education for Sustainable Development (2015-2019) puts "local communities" as one of its five priority action areas, and promotes multi-stakeholder learning and community engagement through ESD.

In order to respond to this call for action made by GAP and strengthen its support to communities in the region in their SDG implementation and particularly in meeting SDG 4.7 and 12.8, UNESCO Bangkok launched the project "Promoting Community-based Education for Sustainable Development." It is implemented in cooperation with UNESCO Institute for Lifelong Learning (UIL), Asia-Pacific Cultural Centre for UNESCO (ACCU), Asia South Pacific Association for Basic and Adult Education (ASPBAE), Centre for Environment Education (CEE), DVV International and other partners, with the financial support of the Government of Japan. It aims to develop learning modules intended for community-based, adult and/or lifelong learning educators to enhance their capacities to support communities in embedding learning in their pursuit of sustainable development by bringing the whole community together.

Through expert meetings, preliminary modules "<u>Reflect</u>", "<u>Share</u>" and "<u>Act</u>" were prepared. Pilot training programmes have been designed and their implementation is underway in India led by CEE South, Japan led by ACCU, Lao PDR led by the Non-formal Education Development Centre (NFEDC), Mongolia by the National Centre for Lifelong Education, and Philippines by the University of San Jose Recoletos (USJ-R).

About the Session

The session consists of two parts. In the first part, a panel of three speakers will share the experiences, achievements and lessons learnt from the pilot implementation in India, Japan and the Philippines. In the second part, an interactive workshop will be conducted based on selected sessions of the modules.

Date and Time

The session will be held on 10 September 2019, the second day of the conference. The first part will be from 11:30am to 1pm. The second part will be from 2pm to 3:30pm.

Speakers and Facilitators

Lynnette Camello, University Director for Sustainable Education, Cebu Technological University, Philippines

Chariya Chiumkanokchai, Programme Assistant, UNESCO Bangkok

Jose Roberto Guevara, Associate Professor, RMIT University, School of Global, Urban and Social Studies, RMIT University, Australia

Huma Masood, National Programme Officer, UNESCO New Delhi Ushio Miura, Programme Specialist, UNESCO Bangkok

Kiichi Oyasu, Director of Education, Asia-Pacific Cultural Centre for UNESCO (ACCU), Japan Santosh Sutar, Regional Director, CEE South, India

Programme

MC: Huma Masood, UNESCO New Delhi Report: Chariya Chiumkanokchai, UNESCO Bangkok

11:30-13:00	PART I
	Introduction
11:30-11:50	"Promoting Community-based Education for Sustainable Development – an overview of the project" – Ushio Miura, UNESCO Bangkok
	Panel Discussion
11:55-12:35	Pilot Community-based ESD Training Case Studies Presentations
	 Pilot in Sirsi, Karnataka, India – Santosh Sutar, CEE South
	 Pilot in Hiratsuka, Japan – Kiichi Oyasu, ACCU
	 Pilot in Cebu, Philippines – Lynnette Camello, Cebu Technological University
12:35-13:00	Q&A and Discussion
13:00-14:00	Lunch
14:00-15:30	PART II
	Interactive Workshop – Jose Roberto Guevara, Lynnette Camello and Ushio Miura
14:00-14:25	Reflect - Starting with my own practice
14:25-14:50	Share - How do I share my understanding of ESD?
14:50-15:15	Act - Let's design our ESD!
15:15-15:30	Feedback