Workshop on
Innovative ways to teach the SDGs

Key objectives

🎯 **To understand the complexities of the SDG interlinkages and why learning and teaching them is a challenge.**

🎯 **To explore the role of technology in learning, teaching and enabling innovation in SDG education.**

Time and Venue

From **2.00 – 3.30 pm** on Monday, 9th September at *Willow* **Hall, India Habitat Centre**, New Delhi.

Number of participants

The **no. of participants is restricted to a maximum of 30** delegates. You are requested to register at the earliest to save your spot in this workshop.

Workshop Facilitators

👉 Chiteisri Devi – Nature lover, budding artist, Education Manager at the SDG Academy

👉 Neha Sharma – Coffee lover, story-teller, Education Manager at the SDG Academy

Background

2015 was a landmark year for sustainable development as the United Nations adopted 17 Sustainable Development Goals (SDGs) to be achieved by 2030. It also marked the end of The United Nations' Decade of Education for a Sustainable Development (2005-2015).

The Decade's main goal, as mentioned in UN Res. 57/254, was to "*to integrate principles, values and practices of sustainable development to all aspects of education and teaching.*" Furthermore, it suggested "*...re-orientating education since kindergarten up to university and **lifelong learning** …*" to achieve it. An important aspect of the Decade's documents was that '*education for sustainable development should not be equated with environmental education*' because sustainable development reorients environment education by putting it in a "*broader context that considers social and cultural factors and social-political issues, such as equality, poverty and quality of life.*"

Bearing in mind these two underlying aspects on ESD, the SDG Academy – the educational initiative of the Sustainable Development Solutions Network is organizing a workshop that will explore the innovative ways to probe, understand and develop knowledge on how to teach the SDGs.

Workshop Outline

2.00 – 2.10	A brief introduction of the workshop facilitators and attendees.
2.10 – 2.30	An informative exercise emphasizing on the interlinkages within the SDGs, and how this becomes a pedagogical challenge faced by educators.
2.30 – 2.40	Moderated discussion on the evolution of learning over the years. Participants are encouraged to deliberate on the transformations they have observed in what we learn and how we learn.
2.40 – 2.45	BREAK (Prep for the next activity)
2.45 – 3.10	Attendees to break into six groups of 5 members each for an activity. This activity will explore pedagogy and how technology can be leveraged to accommodate learners with different learning styles.
3.10 – 3.30	Introduction to the SDG Academy and other blended learning resources available for life-long learning.

Contact details

For more information, visit our website at SDGAcademy.org
Or write to us at sdgacademy(at)unsdsn(dot)org

REFERENCES

UNESCO. Década das Nações Unidas da Educação para o Desenvolvimento Sustentável (2005- 2014). (Decade of the United Nations in education for sustainable development). Brasília: UNESCO, 2005.

Gadotti, M., 2016. Education for sustainability - A critical contribution to the Decade of Education for Sustainable Development.