# International Conference On Sustainability Education



September 9-10, 2021 | 14:00-18:00 Hrs IST

# Highlights by Young Reporters for the Environment



## **Opening Plenary**



"Unhealthy ecosystem will lead to unhealthy life for human beings."

-Mr. Atul Bagai, Head of Country Office, UNEP India

## **Session 1: School Education**



We have diverted attention to technology which is the main reason why we aren't bothered by the inclusion approach.

### Session 2: IT Based Solution for Education



Technology will not replace great teachers but technology in the hands of a great teacher can be transformational. "ICSE is an initiative to create a youth as advocates of sustainability, at the age when they can be moulded into one." -Mr. Pradip Burman, Chairperson, Mobius Foundation

# **SESSION 1: SCHOOL EDUCATION**



A question raised by Dr.Chong Shimray paved the way for everyone's thinking instincts. The question included the holistic teaching of the National Education Policy (NEP) subjects such as climate change, hygiene, sanitation, and sustainable development by one teacher only.

"If we talk about environmental issues we cannot talk only about science, it has to be interdisciplinary."

 Dr.Chong Simray, Associate Professor, National Council of Educational Research & Training (NCERT), New Delhi

Ms.Kinjal Gajera, Managing Trustee, Smt. S.H. Gajera Charitable Trust, Gujarat quoted Nelson Mandela as "sometimes it falls upon a generation to be great, you can be that generation too."

#### Session 3: Role of Youth



"The beauty is that it can happen at any scale and everyone has a role to play."

-Madhavi Joshi, Sr. Programme Director, CEE

# Session 4: Climate Literacy leads to Green Jobs



"We are like in a 15-hour long flight going from India to the U.S., whatever is there inside the flight, it can only come in whatever is inside and we can't change the material. Similarly, we can't change materials from other planets, but we can make a change to whatever is available on our planet." -Prof. Chetan S. Solanki, founder of Energy Swaraj Foundation.

# Session 5: Education for promoting sustainable tourism in coastal



Initiatives like the international Blue Flag award show the benefits of an approach that builds capacity for evidence-based, local governance and management, guided by international good practices.

## **SESSION 3: ROLE OF YOUTH**

Restoring 15% of converted lands in the right places could prevent 60% of projected species extinction.

Below is some footage from Samarrth Khanna about the Mini Forest project in the National Capital Region (NCR).



Samarrth Khanna stated that neighborhood children gathered to help plant the Mini Forest. Furthermore, the Mini Forest later served as a place for Environmental Education for all the students of the area.

Samarrth said, "The soil was so dry the roots could not spread". Now, it is a little green island in a roundabout that is home to a variety of birds and other animals.

# SESSION 4: CLIMATE LITERACY LEADS TO GREEN JOBS

"How will we gain success and know that a quality climate education will actually impact on the climate and also on the green economy and jobs?"

Two fundamentals we need to adopt in our solution:

It is called **The laws of existence** / **The laws of sustainability** by Prof. Chetan S. Solanki, founder of Energy Swaraj Foundation.

- 1. Limit the resources that we consume.
- 2. Localize production of energy. Use local resources. We rescale local manpower, not only do we fulfill our energy needs but we are also creating jobs for millions of people and strengthening the local economy because many are now taking part in the local economy. At the same time, we also reduce our dependence on other countries.

"We need to bring circularity back into our economy where nothing is wasted, it will employ more people and will probably be better in terms of wealth creation than the current system that we have in front of us" -Nick Nuttal, Head of Communication, UN Framework Convention on Climate Change

































